

# Introduction to Graduate Studies in Counseling

UNV-508

2 Credits

Sep 21 - Oct 18

## Course Description

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This course is designed as an orientation for the graduate learning experience at Grand Canyon University. Students have opportunities to develop and strengthen the skills necessary to succeed as graduate students in counseling. Emphasis is placed on utilizing the tools for graduate success.

## Instructor Contact Information

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## Class Resources

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### Mastering Graduate Studies

DiVincenzo, A. (Ed.). (2022). *Mastering graduate studies* (2nd ed.). Grand Canyon University. ISBN: gcu\_0000000000088

### Example of a Chapter Reference from the Textbook in APA Style

Forrest, T. (2022). Chapter 1: Academic and career path. In A. DiVincenzo (Ed.), *Mastering graduate studies* (pp. 6-20). Grand Canyon University

## CHSS Statement

Grand Canyon University is a Christian institution committed to service and engagement in the way of Jesus through intentional Christian community. The College of Humanities and Social Sciences focuses on developing purposeful, globally minded individuals who exemplify Christ's love and compassion. Through our rigorous academic programs, we equip our students with the necessary tools to engage in meaningful dialogue with all humanity and make a positive impact on the world. "The Lord does not look at the things

people look at. People look at the outward appearance, but the Lord looks at the heart." (1 Samuel 16:7 NIV)

## **UNV-508 Overall Student Guide to Individual Student Assessment-KPIs Presentation**

To understand the individual student assessments and Key Performance Indicators (KPIs) view the Student Guide presentation attached.

## **CMHC and SC Counselor in Training Handbook**

The "CMHC and SC Counselor in Training Handbook" is located on the Student Success Center website.

<https://ssc.gcu.edu/#/page/chss/1576>

## **e-Portfolio**

Watch the "e-Portfolio" video to learn about the required e-Portfolio in the Clinical Mental Health program.

<https://ssc.gcu.edu/#/media-element/092AB34E-ABC4-EB11-9111-005056BD1429>

## **Clinical Mental Health Counseling e-Portfolio Requirements**

At the end of this program, you will be required to submit an e-Portfolio. The e-Portfolio will highlight your progress and accomplishments as a developing clinical mental health counselor both academically and professionally. We recommend that you use Weebly or Google sites to create your portfolio. The portfolio requirements are located on the Counseling Community Connections (CCC) website. Please make sure you have at least one artifact for each required section below. Please note, a few sections are optional. From the Home Page, click on the Counseling programs drop down menu and click on the Clinical Mental Health Counseling tab. Sign into the Clinical Mental Health Counseling page and you will click on the e-Portfolio tab at the top of the page to find the related e-Portfolio documents.

<https://cce.gcu.edu/>

## **Additional Counseling Requirements**

**Additional Counseling Requirements *Diagnostic and Statistical Manual of Mental Disorders (DSM)*** Students of GCU's Counseling programs are required to possess a copy of the current version of the American Psychiatric Association's *Diagnostic and Statistical Manual of Mental Disorders (DSM)*. The manual will be used throughout your program. The *DSM* will be used from course to course, so students who already own the current edition of the manual need not purchase another. Once purchased, students should keep the manual for all subsequent classes while attending GCU and for reference after graduation. **Syllabus and Textbook Access** Many states require syllabi for licensure. If you are required to provide syllabi, contact your Student Service Counselor (SSC) to request official copies. Textbooks delivered via BibliU are accessible through the BibliU library upon first access to the digital classroom. It is recommended you download the BibliU app to access your textbooks. If a textbook is not delivered through BibliU, make sure to save the e-book to your

computer as a PDF file. If you have trouble saving the e-book, contact GCU Technical Support. **Recommended Program Materials: *Publication Manual of the American Psychological Association*** GCU has made APA templates and other resources available within the Student Success Center. However, be aware that a more complete APA manual can be purchased at your own expense. To order the APA manual, please visit the American Psychological Association. ***International Classification of Disease*** Students are encouraged (not required) to familiarize themselves with the current version of the *International Classification of Disease (ICD)* reference.

<https://www.apa.org/>

## **Statement on the Integration of Faith and Work**

Read the "Statement on the Integration of Faith and Work" from Grand Canyon University's One Foundation (2015) in preparation for assignments and discussion questions.

<https://www.gcu.edu/sites/default/files/media/Documents/Statement-IFLW.pdf>

## **University Policy Handbook**

Read the University Policy Handbook, paying close attention to the Code of Conduct section.

<https://www.gcu.edu/academics/academic-policies.php#h-university-policy-handbook>

## **The Big Test: Preparing for the National Counseling Licensure Exam**

Review "The Big Test: Preparing for the National Counseling Licensure Exam" presentation for information about the National Counseling Licensure Exam.

## **Counselor and Counseling Resource List**

Please refer to the "Counselor and Counseling Resource List" document to become familiar with a variety of resources available to you as a counselor in training.

<https://cce.gcu.edu/>

## **Disability Accommodation Policy and Procedures Statement**

Grand Canyon University (GCU) seeks to serve all students equally. This plan is established to provide all students with equal access to GCU's programs, systems, and facilities. To receive accommodations through the University, students are required to complete the Accommodation Request Form and provide supporting documentation to Student Disability Services. Note: GCU cannot provide accommodations that are not requested. Review the Student Disability Services section of the University Policy Handbook, located on the GCU website for specific information regarding the policy and procedures.

## **CACREP Standards Mapping of Learning Outcomes**

The course objectives are informed by the identified 2016 CACREP standards. Where applicable, objectives clearly identify the standards addressed. Review the "UNV-508 CACREP" Standards Mapping" document to see which specific CACREP standards are mapped to the course.

## **APA Formatting Tutorial**

Review the APA Formatting Tutorial for formatting assistance.

<https://ssc.gcu.edu/#/media-element/1FF26538-38D0-EA11-910D-005056BDE9D6>

## **Methods of Instruction**

The methods of instruction for this course may include but are not limited to lectures, small and large group discussion, guest speakers, individual assignments, group assignments, discussion questions, readings, videos, and online instruction.

## **Academic Writing Guidelines**

Use this resource to assist you when completing any writing assignments throughout your coursework.

## **Student Performance Evaluation Criteria and Procedures**

For specific information on the grading policies and procedures, please see the most current University Policy Handbook (UPH), located on the Academic Catalog and Policies page.

<https://www.gcu.edu/academics/academic-policies.php>

## **GCU Counselor Dispositions**

Students in the Clinical Mental Health Counseling program should refer to the GCU "Counselor Dispositions" document, located in the Student Success Center.

<https://ssc.gcu.edu/#/page/chss/1576>

## **GCU Zoom Resources: Counseling and Social Work**

Please refer to the "GCU Zoom Resources: Counseling and Social Work" document to assist you with using a licensed Zoom account for your counseling or social work courses while you are a GCU student.

<https://ssc.gcu.edu/#/page/chss/1567>

## **Zoom Access**

As directed by your instructor, access Zoom to complete your course assignments. For licensed accounts, Zoom can be accessed by clicking on the link below. When initially setting up your Zoom account, be sure to use **your GCU email address**.

<https://my-gcu-edu.zoom.us/>

## **LopesWrite**

Refer to the LopesWrite webpage for guidance regarding assignments requiring submission to LopesWrite.

<https://support.gcu.edu/hc/en-us/articles/201277380-LopesWrite>

## **Introduction to the DSM**

Review "Introduction to the *DSM*" located on the Student Success Center's College of Humanities and Social Sciences webpage.

<https://ssc.gcu.edu/#/page/chss/1579>

## **GCU Writing Center**

Refer to the Writing Resources located on GCU's Student Success Center website for additional guidance on completing assignments in the appropriate style and academic level.

<https://ssc.gcu.edu/#/page/writing-center/3575>

## **GCU Library's Academic Writing**

Refer to the GCU Library's Academic Writing resources on the Academic Writing and Study Skills website to find writing resources and tutorials.

<https://libguides.gcu.edu/writing/WritingTutorials>

## **GCU Library Evaluating Sources: Scholarly Sources**

Review the GCU Library Evaluating Sources: Scholarly Sources and read "Defining Scholarly Resources." You are required to support information provided in your assignments using scholarly resources.

<http://libguides.gcu.edu/EvaluatingSources>

## Microsoft Online Programs in the GCU Portal

Explore the Microsoft Online Programs in the GCU Portal on the GCU Technical Support webpage for information setting up, accessing, using, and sharing Microsoft documents.

<https://support.gcu.edu/hc/en-us/articles/360006428973-Microsoft-Online-Programs-in-the-GCU-Portal>

## Microsoft 365 Tips

For tips with Microsoft Word, PowerPoint, and OneDrive, review GCU Tech Support's Microsoft 365 Tips webpage.

<https://support.gcu.edu/hc/en-us/articles/201212094-Microsoft-365-Tips>

## Topic 1: Introduction to GCU Graduate-Level Academic Expectations

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Objectives:

1. Identify elements of the online classroom environment.
2. Review available GCU academic resources.
3. Apply graduate-level academic writing skills.
4. Analyze graduate-level academic research requirements.
5. Evaluate strategies for content engagement and time management.
6. Explore the importance of faith integration and academic integrity.

Sep 21, 2023 - Sep 27, 2023    Max Points: 225

## Resources

### Emotional Presence in Building an Online Learning Community Among Nontraditional Graduate Students

Read "Emotional Presence in Building an Online Learning Community Among Nontraditional Graduate Students," by Jiang, from *Online Learning* (2020).

<https://lopes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=148030994&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost>

## GCU Christian Identity and Mission

Explore the Christian Identity and Mission webpage on Grand Canyon University's website to answer the Topic 1 Discussion Question 2.

<https://www.gcu.edu/why-gcu/christian-identity-and-mission>

### **GCU's Mission**

Read "GCU's Mission" on the Grand Canyon University website to complete Discussion Question 2.

<https://www.gcu.edu/why-gcu/christian-identity-and-mission#h-gcus-mission>

### **GCU's Doctrinal Statement**

Read GCU's Doctrinal Statement on the Grand Canyon University website to complete Discussion Question 2.

<https://students.gcu.edu/one-foundation-grand-canyon-university>

### **Academic Catalog and Policies**

Use the webpage Academic Catalog and Policies to open the University Policy Handbook. Read the Title IX and Non-Discrimination Policy and the Multicultural, Diversity, and Inclusion Policy to successfully pass the Topic 1 quiz.

<https://www.gcu.edu/academics/academic-policies.php>

### **Learning Management System Video Series**

Review the following video series to learn about navigating the digital classroom.

[https://www.youtube.com/playlist?list=PLIP5\\_iaUyziWSVtqW24nLte2zvyzK6H98](https://www.youtube.com/playlist?list=PLIP5_iaUyziWSVtqW24nLte2zvyzK6H98)

### **Mastering Graduate Studies**

Read Chapters 1-4 in *Mastering Graduate Studies*.

### **Online Counselor Education: A Student-Faculty Collaboration**

Read "Online Counselor Education: A Student—Faculty Collaboration," by Sheperis, Coker, Haag, and Salem-Pease, from *The Professional Counselor* (2020).

<https://lopes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=edsgao&AN=edsgcl.622558790&site=eds-live&scope=site&custid=s8333196&groupid=main&profile=eds1>

## Assessments

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### Summary of Current Course Content Knowledge

Start Date & Time	Due Date & Time	Points
Sep 21, 2023, 12:00 AM	Sep 21, 2023, 11:59 PM	0

#### Assessment Description

Academic engagement through active participation in instructional activities related to the course objectives is paramount to your success in this course and future courses. Through interaction with your instructor and classmates, you will explore the course material and be provided with the best opportunity for objective and competency mastery. To begin this class, review the course objectives for each Topic, and then answer the following questions as this will help guide your instructor for course instruction.

1. Which weekly objectives do you have prior knowledge of and to what extent?
  2. Which weekly objectives do you have no prior knowledge of?
  3. What course-related topics would you like to discuss with your instructor and classmates? What questions or concerns do you have about this course?
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### Class Introductions

Start Date & Time	Due Date & Time	Points
Sep 21, 2023, 12:00 AM	Sep 23, 2023, 11:59 PM	0

#### Assessment Description

Take a moment to explore your new classroom and introduce yourself to your fellow classmates. What are you excited about learning? What do you think will be most challenging?

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### Topic 1 DQ 1 (Obj. 1.1 and 1.2)

Start Date & Time	Due Date & Time	Points
Sep 21, 2023, 12:00 AM	Sep 23, 2023, 11:59 PM	5

#### Assessment Description

Navigate to the Learning Management System Video Series in the Topic 1 Resources to complete this DQ. Choose one video tutorial to summarize and post your summary as a response here in the discussion forum. In your summary, share one thing that you found helpful from the video. How might you utilize that information? What is a scenario in which you may need to refer to the video for guidance or support?The goal of this discussion question is to provide summaries for all the help tutorials, so try to summarize one of the tutorials that has not already been summarized by another student. If all videos have already been summarized, your summary should include new or additional information/examples not already shared by another student.Your response must be 150-200 words and have at least one citation and one scholarly source to support your response. Cite any references accordingly using in-text citations and a reference list in

### Topic 1 DQ 2 (Obj. 1.6)

Start Date & Time	Due Date & Time	Points
Sep 21, 2023, 12:00 AM	Sep 25, 2023, 11:59 PM	5

#### Assessment Description

First, read the Class Resources Statement on the Integration of Faith and Work and the CMHC Mission Statement found in the CMHC and SC Counselor in Training Handbook. Also, review the GCU's Christian Identity and Mission webpage and read the GCU Doctrinal Statement and GCU Mission located in the Topic 1 Resources. After learning more about what GCU is all about, how do you think GCU's Christian heritage makes the GCU academic experience different than at a non-faith-based university? What value will this difference add to your educational experience? Your response must be 150-200 words and include at least three citations and three references regarding the resources listed to support your response. Cite any references accordingly using in-text citations and a reference list in APA format.

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### Topic 1 DQ 3

Start Date & Time	Due Date & Time	Points
Sep 21, 2023, 12:00 AM	Sep 27, 2023, 11:59 PM	5

#### Assessment Description

Throughout the counseling program, you will be using Zoom to demonstrate counseling skills and attend synchronous components. Please review the two Class Resources "GCU Zoom Resources: Counseling and Social Work" and "Zoom Access" to answer this discussion question. What concerns do you have using Zoom in your counseling program? Include at least one scholarly source to support your response. Cite any references accordingly using in-text citations and a reference list.

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### Being a Graduate Student (Obj. 1.1 and 1.4)

Start Date & Time	Due Date & Time	Points
Sep 21, 2023, 12:00 AM	Sep 27, 2023, 11:59 PM	70

#### Assessment Description

To establish your awareness of an online graduate program, explore the different levels, communities, and expectations. Respond to each of the following questions. Each response should be 75-100 words.

- How do you think your graduate educational experience will be different from your undergraduate experience? Explain your response and provide examples.
- How would you describe a graduate learning community? What would be the key components of a graduate learning community, and how might they be different from key components of an undergraduate learning community? Explain your response and provide examples.
- Are communication and collaboration expectations the same in a graduate learning community? Explain your response and provide examples.

- **Note:** APA formatting is required, however, a title page and reference list are not.

Prepare this assignment according to the guidelines found in the APA Style Guide, located in the Student Success Center. You are not required to submit this assignment to LopesWrite.

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### Time Monitoring Reflection (Obj. 1.3 and 1.5)

Start Date & Time	Due Date & Time	Points
Sep 21, 2023, 12:00 AM	Sep 27, 2023, 11:59 PM	80

#### Assessment Description

Strategies for content engagement and time management start with monitoring your time to be successful as a graduate student. In this assignment, there are two parts in the attached document to complete. The first is a time log in which you will monitor and write down all that you do within a 3-day period. In the second part of the worksheet, you will reflect on your completed time log from Part 1 and write a short 250-400-word summary of your experience. The assignment should be uploaded as ONE document that includes both parts.

**Note: Please do not submit assignment as PDF files. Part 1: Monitor your time in hourly increments.**

Use the time monitoring log provided in the worksheet to write down what you did each hour of the day, starting at 5 a.m. and ending at 10 p.m. Even if you do not get up until 10 a.m., you still need to record 5-9 a.m. as "sleep." Do not overdo the recording; record the primary activity for the hour. At most, record two activities per hour. **Part 2: Reflection** After completing Part 1, review your time monitoring log in order to take a serious look at how you use your time each day. Use the questions in the attachment for Part 2 to guide your writing. Prepare this assignment according to the guidelines found in the APA Style Guide, located in the Student Success Center. This assignment uses a rubric. Please review the rubric prior to beginning the assignment to become familiar with the expectations for successful completion. You are not required to submit this assignment to LopesWrite.

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### Title IX and Nondiscrimination and Multicultural, Diversity, and Inclusion Policies Quiz (Obj. 1.1)

Start Date & Time	Due Date & Time	Points
Sep 21, 2023, 12:00 AM	Sep 27, 2023, 11:59 PM	40

#### Assessment Traits

 Timed

#### Assessment Description

To understand the university policies that play a significant role in graduate student success, open the Topic 1 Resource Academic Catalog and Policies to find the University Policy Handbook. Review the Title IX and Nondiscrimination Policy and the Multicultural, Diversity, and Inclusion Policy in the University Policy Handbook to successfully complete this quiz. This quiz has 20 questions and time limit of 1 hour.

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### Topic 1 Participation

Start Date & Time	Due Date & Time	Points
Sep 21, 2023, 12:00 AM	Sep 27, 2023, 11:59 PM	20

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## Topic 2: Principles of Academic Research

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Objectives:

1. Apply effective strategies for graduate-level research.
2. Use various methods of citing information.
3. Explain the concept of academic integrity.
4. Identify characteristics of scholarly resources.
5. Analyze sources for credibility, reliability, and relevance.
6. Interpret feedback from LopesWrite software.

Sep 28, 2023 - Oct 4, 2023    Max Points: 395

### Resources

#### Introduction to the GCU Library: Articles and Databases

Explore the "Introduction to the GCU Library: Articles and Databases" webpage from the GCU Library.

<https://libguides.gcu.edu/c.php?g=856533&p=7099050>

#### Persistent Links

Read the "Persistent Links" page located on the GCU Library site to learn how to locate the persistent link for library articles, videos, etc.

<https://libguides.gcu.edu/PersistentLinks>

#### Evaluating Online Resources: The Complete Beginner's Guide

Read "Evaluating Online Resources: The Complete Beginner's Guide," by Tuvikene, from WebsiteSetup (2021).

<https://hostingfacts.com/evaluating-online-resources/>

#### Mastering Graduate Studies

Read Chapters 5-7 in *Mastering Graduate Studies*.

#### Initial Course Survey

In an effort for continuous improvement, Grand Canyon University would like you to take this opportunity to provide feedback about your experience with the university. Your participation is appreciated. Click on the link to begin the survey. Faculty need not respond to this survey.

[https://www.surveymonkey.com/r/GCUICS?section\\_id=\[section\\_id\\_value\]&source\\_id=\[source\\_id\\_value\]](https://www.surveymonkey.com/r/GCUICS?section_id=[section_id_value]&source_id=[source_id_value])

## Getting Started With Scholarly Sources

Review "Getting Started With Scholarly Sources" on the GCU Library website.

<https://libguides.gcu.edu/APA/EvaluatingSources>

## Library Walkthrough Tutorial

Watch the "Library Walkthrough Tutorial."

<https://lc.gcumedia.com/mediaElements/library-walk-through-tutorial/v2.1/>

## Academic Integrity

Read the information on GCU's Academic Integrity webpage.

<https://students.gcu.edu/academics/academic-integrity.php>

## Plagiarism

Watch the "Plagiarism" tutorial from the GCU Library.

[https://www.gcumedia.com/youtube/v2.1/?list=PLIP5\\_iaUyziU2URMjUIHGubHcy3GvGcLj](https://www.gcumedia.com/youtube/v2.1/?list=PLIP5_iaUyziU2URMjUIHGubHcy3GvGcLj)

## Assessments

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### Topic 2 DQ 1 (Obj. 2.4, 2.5, and 2.6)

Start Date & Time	Due Date & Time	Points
Sep 28, 2023, 12:00 AM	Sep 30, 2023, 11:59 PM	5

#### Assessment Description

Using the GCU Library, identify one scholarly article and one nonscholarly article. Discuss what characteristics make the article scholarly or not. In addition, select at least two posts that your classmates have made and comment on what they did well with their paraphrasing, and what they could have done differently. These posts will count toward participation. The DQ response must be 150-200 words and have at least two citations and two scholarly sources to support your response. Cite any references accordingly using in-text citations and

a reference list in APA format.

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### Topic 2 DQ 2 (Obj. 2.4, 2.5, and 2.6)

Start Date & Time	Due Date & Time	Points
Sep 28, 2023, 12:00 AM	Oct 2, 2023, 11:59 PM	5

#### Assessment Description

Read "What is a Scholarly Resource?", "Scholarly vs. Popular Sources," and "The Special Checklist to Evaluate Scholarly vs. Popular Sources" from the "Getting Started With Scholarly Sources" guide in the GCU Library Citing Sources in APA 7th Edition webpage. Why is it important to critically analyze sources? Why are scholarly sources more appropriate for academic research?

The DQ response must be 150-200 words and have at least one citation and one reference in APA format.

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### Topic 2 DQ 3 (Obj. 2.1, 2.3, and 2.5)

Start Date & Time	Due Date & Time	Points
Sep 28, 2023, 12:00 AM	Oct 4, 2023, 11:59 PM	5

#### Assessment Description

How is conducting graduate-level research different from research you did in your undergraduate program? Discuss aspects of credibility, reliability, and relevance in your response. Provide specific examples. The DQ response must be 150-200 words and have at least one citation and one scholarly source to support your response. Cite any references accordingly using in-text citations and a reference list in APA format.

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### Annotated Bibliography Assignment (Obj. 2.2, 2.4, 2.5, and 2.6)

Start Date & Time	Due Date & Time	Points
Sep 28, 2023, 12:00 AM	Oct 4, 2023, 11:59 PM	170

#### Assessment Traits

 Requires LopesWrite

#### Assessment Description

Creating an annotated bibliography will enhance your research abilities by critically assessing scholarly sources and effectively integrating relevant information into research papers. To complete this assignment, select three journal articles from the 10 references in your "Reference List Assignment." Create an annotated bibliography for each of the three references. Each annotation must have 150-200 words, making a total of 450-600 words for the entire assignment. Each annotation should have the following elements:

- APA style reference of the article being annotated.
- A paraphrased summary of the article (see note on paraphrasing below).
- An assessment of why it is a scholarly reference.
- A reflection on how it is applicable to your research.

*Note: Go to the Student Success Center and search key words "Preparing Annotated Bibliographies" for help with this assignment.* Follow these steps for all three references you chose. Note on Paraphrasing: Paraphrasing the ideas of others is a requirement in academic writing and graduate study. Paraphrasing is using your own words to restate ideas or information from a source material. As you write each annotation use the following three main steps for paraphrasing:

- Identify the original idea(s) in the article.
- Identify general points regarding the idea(s).
- Summarize the general points of the article in your own words (paraphrase).

Prepare this assignment according to the guidelines found in the APA Style Guide, located in the Student Success Center. This assignment uses a rubric. Please review the rubric prior to beginning the assignment to become familiar with the expectations for successful completion. You are required to submit this assignment to LopesWrite. A link to the LopesWrite technical support articles is located in Class Resources if you need assistance.

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## Reference List Assignment (Obj. 2.5)

Start Date & Time	Due Date & Time	Points
Sep 28, 2023, 12:00 AM	Oct 4, 2023, 11:59 PM	100

### Assessment Description

To prepare you for your counseling program, you will be creating a reference list to demonstrate your research skills, observance of ethical principles, and ability to give proper credit to the original authors. In this assignment, you will choose a research topic focused on counseling ethics. For your research, you must use the GCU Library. First, review the Topic 2 Resource "Getting Started With Scholarly Sources" for a description of what is considered a scholarly source. Then create a title page and a reference list with 10 references from the last 5 years using the current edition of APA style. While permalinks are not part of an APA citation, they do make the information easier to find in the future. At the end of each citation in your reference list, provide the permalinks (or persistent links) for all sources unless one is unavailable. For more information on how to locate the persistent links, review "Persistent Links" in the Topic 2 Resources. Include each of the following types of references:

- Book
- Journal articles
- Website
- Dissertation/thesis from a database
- Streaming video
- Book chapter

Prepare this assignment according to the guidelines found in the APA Style Guide, located in the Student Success Center.

This assignment uses a rubric. Please review the rubric prior to beginning the assignment to become familiar with the expectations for successful completion.

You are not required to submit this assignment to LopesWrite.

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## APA and Plagiarism Quiz (Obj. 2.4 and 2.5)

Start Date & Time	Due Date & Time	Points
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Sep 28, 2023, 12:00 AM Oct 4, 2023, 11:59 PM 90

#### Assessment Traits

 Timed

#### Assessment Description

This 15-question quiz will cover questions regarding APA and Plagiarism. You will have 45 minutes to complete it. Review the Topic 2 Resources to successfully complete this quiz.

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### Topic 2 Participation

Start Date & Time	Due Date & Time	Points
Sep 28, 2023, 12:00 AM	Oct 4, 2023, 11:59 PM	20

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### Topic 3: Planning for Practicum and Internship

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Objectives:

1. Analyze self-disclosure, self-care, and objectivity.
2. Identify the required practicum, internship, and supervision hours required for graduation and licensure.
3. Identify potential practicum and internship sites in the local community.
4. Assess personal dispositions required to be a professional counselor. [CACREP 1.M]
5. Identify professional counseling organizations, including membership benefits, activities, services to members, and current issues relevant to the counseling profession. [CACREP 1.N(2), 2.F.1.f]

Oct 5, 2023 - Oct 11, 2023 Max Points: 215

### Resources

#### National Board for Certified Counselors (NBCC)

Explore the National Board for Certified Counselors (NBCC) website to learn more about national certification exams.

<https://www.nbcc.org/>

#### Graduate Field Experience Manual

Read the correct program of study document under the "Graduate Field Experience Manual" section located in the Student Success Center.

<https://ssc.gcu.edu/#/page/chss/1565>

## **Discovering Expert Perspectives on Dispositions and Remediation: A Qualitative Study**

Read "Discovering Expert Perspectives on Dispositions and Remediation: A Qualitative Study," by Freeman et al., from *Counselor Education and Supervision* (2019).

<https://lopes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=138393188&site=eds-live&scope=site&custid=s8333196&groupid=main&profile=eds1>

## **Unprofessional Conduct Acknowledgement**

Read the "Unprofessional Conduct Acknowledgement" to submit in the Topic 3 assignment.

## **American Counseling Association (ACA)**

Explore the American Counseling Association (ACA).

<https://www.counseling.org/>

## **Substance Abuse and Mental Health Services Administration**

Research community resources on the Substance Abuse and Mental Health Services Administration (SAMHSA) website.

<https://www.samhsa.gov/>

## **An Exploration of the Experiences That Counsellors Have of Taking Care of Their Own Mental, Emotional and Spiritual Well-Being**

Read "An Exploration of the Experiences That Counsellors Have of Taking Care of Their Own Mental, Emotional and Spiritual Well-Being," by Barton, from *Counselling and Psychotherapy Research* (2020).

<https://lopes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=psyh&AN=2019-72475-001&site=eds-live&scope=site&custid=s8333196&groupid=main&profile=eds1>

## **Counseling Community Connections (CCC)**

Explore the Counseling Community Connections (CCC) website to complete the Topic 3 Counseling Acknowledgements Form assignment.

<https://cce.gcu.edu/>

## Assessments

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### Topic 3 DQ 1 (Obj. 3.3 and 3.5)

Start Date & Time	Due Date & Time	Points
Oct 5, 2023, 12:00 AM	Oct 7, 2023, 11:59 PM	5

#### Assessment Description

As a practicum and internship student, what professional organization can you join? Are there benefits and services to you as a member? Identify activities you can be a part of. Discuss one current issue relevant to the profession. **Note:** These items are usually listed on the professional organization's website, but you may research elsewhere for one or two current issues in the field. Examples of current issues could include lobbying efforts for particular populations or specialties in the field, proposed or changing laws/regulations, high-profile court cases involving ethical violations, or the like. The DQ response must be 150-200 words and have at least one citation and one scholarly source to support your response. Cite any references accordingly using in-text citations and a reference list in APA format. *This discussion question is informed by the following CACREP Standard: 2.F.1.g. Professional counseling credentialing, including certification, licensure, and accreditation practices and standards, and the effects of public policy on these issues.*

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### Topic 3 DQ 2 (Obj. 3.2 and 3.3)

Start Date & Time	Due Date & Time	Points
Oct 5, 2023, 12:00 AM	Oct 9, 2023, 11:59 PM	5

#### Assessment Description

What are your state's requirements for practicum, internship, and supervision hours required for graduation and licensure? List two sites that would be an appropriate place to complete your practicum and internship requirements. What specialized training would these facilities offer to you? How does this affect your long-term plan? Identify if you are taking any specialty track (i.e., Emphasis in Trauma, MFT, Child and Adolescent, Christian counseling). The DQ response must be 150-200 words and have at least one citation and one scholarly source to support your response. Cite any references accordingly using in-text citations and a reference list in APA format. *This discussion question meets the following CACREP Standards: 1.N. The student handbook includes (2) information about professional counseling organizations. 2.F.1.g. Professional counseling credentialing, including certification, licensure, and accreditation practices and standards, and the effects of public policy on these issues.*

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### Topic 3 DQ 3 (Obj. 3.1 and 3.3)

Start Date & Time	Due Date & Time	Points
Oct 5, 2023, 12:00 AM	Oct 11, 2023, 11:59 PM	5

#### Assessment Description

Prior to responding to this discussion question, review the American Counseling Association website and the listed journal articles in the Topic 3 resources. How do you prioritize training, location, and population when selecting a practicum and your personal career plan? Analyze why is it important that you consider self-care, objectivity, and self-disclosure while engaging with a diverse group of clients in practicum and internship. Provide one example of why this is important. The DQ response must be 150-200 words and have at least one citation and one scholarly source to support your response. Cite any references accordingly using in-text citations and a reference list in APA format. *This discussion question is informed by the following CACREP Standards: 1.N. The student handbook includes (2) information about professional counseling organizations. 2.F.1.g. Professional counseling credentialing, including certification, licensure, and accreditation practices and standards, and the effects of public policy on these issues.*

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### Counseling Acknowledgements Form

Start Date & Time	Due Date & Time	Points
Oct 5, 2023, 12:00 AM	Oct 11, 2023, 11:59 PM	80

#### Assessment Description

To confirm you are aware of the required counseling resources used throughout the program, review the following Class Resources then electronically sign the "Counseling Acknowledgements Form":

- Counseling Student Professional Standards and Dismissal Policy, Dispositional Expectations, the Professional Practices Committee in the University Policy Handbook and the e-Portfolio video
- Unprofessional Conduct Acknowledgement
- CMHC and SC Counselor in Training Handbook
- Clinical Mental Health Counseling e-Portfolio Requirements
- Counseling Connection Community website

Upload the "Counseling Acknowledgements Form" after electronically signing it.

You are not required to submit this assignment to LopesWrite.

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### Counselor in Training Review of Dispositions (Obj. 3.4)

Start Date & Time	Due Date & Time	Points
Oct 5, 2023, 12:00 AM	Oct 11, 2023, 11:59 PM	100

#### Assessment Traits

 Requires LopesWrite

#### Assessment Description

In this assignment, you will analyze the counselor dispositions to familiarize yourself with expectations in the counseling program. Use the attachment "Counselor in Training Review of Dispositions" to assess personal dispositions required to be a professional counselor. Prepare this assignment according to the guidelines found in the APA Style Guide, located in the Student Success Center. This assignment uses a rubric. Please review the rubric prior to beginning the assignment to become familiar with the expectations for successful completion. You are required to submit this assignment to LopesWrite. A link to the LopesWrite technical support articles is located in Class Resources if you need assistance.

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## Topic 3 Participation

Start Date & Time	Due Date & Time	Points
Oct 5, 2023, 12:00 AM	Oct 11, 2023, 11:59 PM	20

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## Topic 4: Becoming a Professional Counselor

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Objectives:

1. Identify local behavioral health resources. [CACREP 2.F.1.f]
2. Identify national behavioral health resources. [CACREP 1.N(2), 2.F.1.f]
3. Analyze the functions of your state's behavioral health authority.
4. Analyze your local behavioral health board. [CACREP 1.M]
5. Evaluate the requirements to become a licensed counselor. [CACREP 1.M]
6. Assess the role of a counselor or counselors in training in a clinical team setting. [CACREP 1.M]
7. Analyze the professional code of ethics from a professional counseling association. [CACREP 1.M]

Oct 12, 2023 - Oct 18, 2023    Max Points: 165

## Resources

### GCU Ethical Positions Statement

Read "The GCU Ethical Positions Statement" as a resource for this topic.

<https://students.gcu.edu/sites/default/files/media/documents/One-Foundation-Documents/Ethical-Positions-Statement.pdf>

### Ethical and Professional Standards

Read the "Ethical and Professional Standards" located on the American Counseling Association website.

<https://www.counseling.org/knowledge-center/ethics>

### NBCC Ethics

Explore the "Ethics" page located on the National Board for Certified Counselors (NBCC) website.

<https://nbcc.org/ethics>

### American Counseling Association (ACA) Code of Ethics

Read the "ACA Code of Ethics" from the American Counseling Association website (2014).

<https://www.counseling.org/resources/aca-code-of-ethics.pdf>

### **American Counseling Association (ACA)**

Explore the American Counseling Association (ACA) website to complete the Topic 4 Discussion Question 2.

<https://www.counseling.org/>

### **American Association of Christian Counselors Code of Ethics**

Read the "American Association of Christian Counselors Code of Ethics" on the American Association of Christian Counselors website (2014) to complete the Topic 4 DQ 2.

<https://www.aacc.net/code-of-ethics-2/>

### **Master of Science in Clinical Mental Health Counseling Program Introduction**

Watch the "Master of Science in Clinical Mental Health Counseling Program Introduction" video (00:04) to complete the Topic 4 "Counseling Analysis" assignment.

<https://ssc.gcu.edu/#/media-element/54C9EF1E-1CAC-EB11-9115-005056BDE9D6>

### **Graduate Field Experience Manual**

Read the correct program of study document under the "Graduate Field Experience Manual" section located in the Student Success Center to complete the Topic 4 assignment.

<https://ssc.gcu.edu/#/page/chss/1565>

### **NBCC National Certification**

Explore the National Certification page located on the National Board for Certified Counselors (NBCC) website.

<https://www.nbcc.org/certification>

## **Assessments**

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### **Topic 4 DQ 1 (Obj. 4.6)**

Start Date & Time

Due Date & Time

Points

Oct 12, 2023, 12:00 AM Oct 14, 2023, 11:59 PM 5

#### Assessment Description

If a counselor is licensed, does this make them competent as a counselor? Provide insight from the readings this week as to how a counselor can maintain their professional competency. The DQ response must be 150-200 words and have at least one citation and one scholarly source to support your response. Cite any references accordingly using in-text citations and a reference list in APA format. *This discussion question is informed by the following CACREP Standard: 1.M. Before or at the beginning of the first term of enrollment in the academic unit, the program provides a new student orientation during which a student handbook is disseminated and discussed, students' ethical and professional obligations and personal growth expectations as counselors-in-training are explained, and eligibility for licensure/certification is reviewed.*

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#### Topic 4 DQ 2 (Obj. 4.2 and 4.7)

Start Date & Time	Due Date & Time	Points
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Oct 12, 2023, 12:00 AM	Oct 16, 2023, 11:59 PM	5
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#### Assessment Description

Prior to answering this discussion question, please review the codes of ethics from both the American Association of Christian Counselors and the American Counseling Association. These resources are located in your topic Resources for this week. The ACA Code of Ethics must always be followed by professional counselors. If a counselor decides to specifically become a Christian counselor, must they abide by both sets of codes (American Counseling Association and American Association of Christian Counselors)? What are some considerations for counselors in this scenario? In addition, what is the major role of the counselor when working with other mental health professionals? Please refer to the "Graduate Field Experience Manual" when responding. The DQ response must be 150-200 words and have at least one citation and one scholarly source to support your response. Cite any references accordingly using in-text citations and a reference list in APA format. *This discussion question is informed by the following CACREP Standard: 1.M. Before or at the beginning of the first term of enrollment in the academic unit, the program provides a new student orientation during which a student handbook is disseminated and discussed, students' ethical and professional obligations and personal growth expectations as counselors-in-training are explained, and eligibility for licensure/certification is reviewed.*

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#### Topic 4 DQ 3 (Obj. 4.2)

Start Date & Time	Due Date & Time	Points
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Oct 12, 2023, 12:00 AM	Oct 18, 2023, 11:59 PM	5
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#### Assessment Description

Prior to responding to this discussion question, review the National Board for Certified Counselors (NBCC) website. What is the difference between state licensure and national certification? Can counselors practice in their state with only a national certification? What is the purpose of a national certification? Please refer to the "Graduate Field Experience Manual: Clinical Mental Health Counseling and School Counseling" when responding. The DQ response must be 150-200 words and have at least one citation and one scholarly source to support your response. Cite any references accordingly using in-text citations and a reference list in APA format. *This discussion question is informed by the following CACREP Standard: 1.M. Before or at the beginning of the first term of enrollment in the academic unit, the program provides a new student orientation during which a student*

handbook is disseminated and discussed, students' ethical and professional obligations and personal growth expectations as counselors-in-training are explained, and eligibility for licensure/certification is reviewed.

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### Counseling Analysis (Obj. 4.1, 4.3, 4.4, and 4.5)

Start Date & Time	Due Date & Time	Points
Oct 12, 2023, 12:00 AM	Oct 18, 2023, 11:59 PM	100

#### Assessment Description

Complete the "Counseling Analysis" attachment to gain an overview of licensure resources and specific state requirements. Please refer to the "Graduate Field Experience Manual" and the "Master of Science in Clinical Mental Health Counseling Program Introduction" video located in the Topic 4 Resources when completing this assignment. Use APA citations for each part of the assignment as indicated in the worksheet instructions. Include an APA reference page. Prepare this assignment according to the guidelines found in the APA Style Guide, located in the Student Success Center. This assignment uses a rubric. Please review the rubric prior to beginning the assignment to become familiar with the expectations for successful completion. You are not required to submit this assignment to LopesWrite. *This assignment is informed by the following CACREP Standards: 1.M. Before or at the beginning of the first term of enrollment in the academic unit, the program provides a new student orientation during which a student handbook is disseminated and discussed, students' ethical and professional obligations and personal growth expectations as counselors-in-training are explained, and eligibility for licensure/certification is reviewed. 2.F.1.g. Professional counseling credentialing, including certification, licensure, and accreditation practices and standards, and the effects of public policy on these issues. This assignment is informed by the following CACREP Standards: 1.M. Before or at the beginning of the first term of enrollment in the academic unit, the program provides a new student orientation during which a student handbook is disseminated and discussed, students' ethical and professional obligations and personal growth expectations as counselors-in-training are explained, and eligibility for licensure/certification is reviewed. 1.N. The student handbook includes (2) information about professional counseling organizations. 2.F.1.f. Professional counseling organizations, including membership benefits, activities, services to members, and current issues.*

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### National Certification and State Licensure Quiz

Start Date & Time	Due Date & Time	Points
Oct 12, 2023, 12:00 AM	Oct 18, 2023, 11:59 PM	30

#### Assessment Traits

 Timed

#### Assessment Description

This quiz will cover questions regarding national counselor certification and state licensure. This quiz contains only five questions; however, these questions are worth 10 points each. These questions are to make you aware of what you need to know about certification and licensure within your state; please make sure to review all class resources and readings on this information prior to taking the quiz. Refer to the "Graduate Field Experience Manual" and the "Master of Science in Clinical Mental Health Counseling Program Introduction" video located in the Topic 3 Resources before completing this quiz. You will have 30 minutes to complete the quiz. Please remember to not navigate away from the screen once you begin the quiz, as this could end your session abruptly and affect your overall grade on the quiz. If you have any concerns or questions, please contact your instructor. *This quiz is informed by the following CACREP Standard: 1.M. Before or at the beginning of the first term of enrollment in the academic unit, the program provides a new student orientation during which a student handbook is disseminated and discussed, students' ethical and professional obligations and*

*personal growth expectations as counselors-in-training are explained, and eligibility for licensure/certification is reviewed.*

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### **Topic 4 Participation**

Start Date & Time	Due Date & Time	Points
Oct 12, 2023, 12:00 AM	Oct 18, 2023, 11:59 PM	20

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